

The Students' Union Student Council

Monday 24 November



**Facilitators: Ahmar Razzaq, Iptiaz Rashid, Ubaid Ullah
(Democratic Procedures Officers)**

Secretary: Em Harvey (Representation Manager)

Minute Secretary: Han Morgan (Representation Coordinator)

Location: 5X107 (X Block, Frenchay Campus) and [Online](#)

Date: Monday 24 November 2025

Time: 17:00.

1) Welcome, Apologies & Housekeeping.

Apologies received

Dylan Wallek: Athletics and Cross Country

Tabitha Tuckley: Hockey

Henry Thorner: BA Geography

Present

Hannah Bain: MSc Finance and Investment

Ismail Shaffi: Islamic Society

Dahlya Abdullah: African Caribbean Society

Helena Kelynack: BSc Architecture

Lex Kirk: Blueprint Collective

Maheen Shezad: Pakistani Society

Jenna Kerrigan: British Sign Language

Athan Kelly: Neurodiversity Society

Arisa Syahwira: BSc Product Design Technology

Evan Marshall: Kickboxing and Muay Thai

Amin Alhawary: Friends of Palestine

Oumaima Moussabbir: BA Business and Management

Sezen Birsu Kahya: Business Society

Absent

Izzy Hattan: Hub Radio

Jessica Jaszek: Volleyball

Kayley Thorn: Jiu Jitsu

Also in attendance

Em Harvey- Representation Manager

Umar Abbasi- VP Societies and Communications

Khadiza Hossein- VP Education

Anya Brentnall- VP Sports and Health

Asad Zarif Awan- SU President

Becca Mosley- Representation Coordinator

Finlay Stevenson- Representation Coordinator

Han Morgan- Representation Coordinator

Iptiaz Rashid- Democratic Procedures Officer

Ahmar Razzaq- Democratic Procedures Officer- Chair.

2) Introductions and Quoracy Check (5 minutes)

The DPOs will invite members of Student Council to introduce themselves with their name, pronouns, and role. During introductions, the Secretary will perform a quoracy check to ascertain whether the meeting is quorate and able to vote on policy matters. Quorum is set to 75% of elected members (15)

Not quorate, external trustee ratification been moved to a later meeting- details of emergency ratification meeting to follow.

3) Accountability Session (1 hr 20 minutes - approximately)

Presidents will be invited to give a report to the meeting, followed by questions from members and attendees. There will be a 10 minute break in this section

Umar Abbasi – VP Societies and Communications

Maintaining and promoting diversity in the university- focus on everyone being included especially in societies and the Students' Union

Organising diversity week- in previous years this has been diversity day, wanted to make it bigger. Planning for this to take place in February, 16-19th.

Will include a cultural podcast, cultural food tasting and performances. Previously this only happened on Frenchay, now this is going to be Glenside and Bower as well. Activities to suit different campuses. Working with hub radio to collaborate on Cultural Podcast: where cultural societies can talk and chat- topics might include adjusting to differences in the UK, dealing with culture shock.

TEDx at UWE- in the application process, waiting for application to be approved

Identified a communication gap between students looking to engage with events and societies putting events on, responded to this with a centralized events societies platform. Completed work on this and now the objective is achieved. Live on the SU page with a calendar on the societies page. Current November calendar won't show societies that are newly affiliated. Useful for collaboration- any society can see what others have planned and align their ideas.

Upskilling workshops with society leaders- society committee members might not be confident/having success as student leaders. Next societies conference will initially be offering talks on leadership and on conflict resolution.

Questions begin

Question: In the report you mentioned a non-alcoholic social event, what plans are there for that?

Umar: Promoting sober socials, it's important to uphold SU values of inclusivity and diversity. Working with Logan Smith (International Students' Officer) on a sober socials week. Any kind of society will be asked to hold that week for sober socials. Planning in the initial stages, but by second societies conference hoping to have achieved this target. Also working with Community Team (SU staff) and Becky Risley (UWE Specialist Drugs and Alcohol Practitioner)

Question: Student ideas are being rejected because of lack of votes. Is anything being done to make Students more aware of student ideas.

Em Harvey: Going through a democracy and governance review, Student Council, Student Ideas, all of student democracy is on the table to be looked at. We acknowledge that the system at the moment is not fit for purpose, which is why we're doing the review. So if you have any ideas as a Student Council on the best ways for us to learn what students actually want their SU to do, please do give us that feedback.

Umar: Any student idea needs to be approved by the student body, we need confirmation from students that this is what they want us to be working on. Once we have that then we start working on it, that's how the platform works right now, to present the idea, get approval, then we start working on it as a Union.

Question: Feels like the SU does not have enough time to support when societies are asking to do things. Having to postpone events because SU isn't responding quickly enough.

Umar: All the admin is done by the Opportunities administration staff at the SU, so it's not clear right now why that happened, but can try to find out more. There are busy times of the year, it's important the societies are giving our staff enough notice. Autumn especially, September and October, every society wants to organize events. It's a really busy time, so give SU staff a good amount of notice when you want to organize an event, at least 2 weeks, ideally a month if the event is during a busy time.

Action: Umar find out why event had to be cancelled re: timeliness for African Caribbean Society- Dahlya and Success.

Question: The events page, is that on the UWE SU website, where is that.

Umar: You can find it in the societies page (*note: under the heading Do Something*)

Question: Cultural week sounds national and identity focused, is there going to be anything similar for faith societies, Faith societies have many cultures within the religion itself.

Umar: Cultural week is not only for national societies, Islamic Society was there last year, even a suggestion for a new society: there's no Egyptian society and students want to make one, any society can represent their cultures. Glenside and Bower Ashton based societies too, they're not national societies but going to represent their culture and background

Question: Can something specific be facilitated for the faith societies.

Umar: Taking this as feedback, I can look into it, maybe we could even work together.

Action: Umar contact Islamic Society (and other faith societies), see what can be facilitated similar to Cultural Week

Question: Similar point for identity societies, in the same boat. Part of identity week but cultural dress and food doesn't always work for Identity groups. Work in collaboration in future to accurately reflect the diversity of all of the societies.

Umar: Happy to sit with you guys to discuss and work together, as the president of LGBTQ+ society. I want to work together to organize Bower activities that accommodate the LGBT community.

Action: Umar contact LGBT and Neurodiversity societies to discuss what can be facilitated for non-national Identity students.

Question: Is there a timeline for the cultural podcast?

Umar: 16-19 February, part of cultural week. Approached hub radio, SU marketing team too for practical support. Looking to speak with 8-10 students where we sit together and make the podcast.

Question: With TEDX, would all students have access to that or would it be invitation-only.

Umar: Currently at the beginning of the process for this, still waiting for an outcome of the application. If successful, will be looking like 400 students could attend as audience but it's not clear how many speakers there will be

Question: will you be a speaker

Umar: No, it's an opportunity for students, we want UWE students to apply.

Question: NUS skills workshop for society leaders, how will that be delivered during societies conference?

Umar: Committee members are leaders, from last year's experience we've seen that some societies are struggling to be successful. Training might include what a successful societies look like. Looking for support from Coole Insight (SU development company) and SU Staff. Will be on the agenda for societies conference.

Anya Brentnall- VP Sports and Health

Launched the Sports Executive Committee: purpose is to support the VP Sports role, like societies and clubs have committee members for specific areas. Recruited by myself and a member of SU staff, all have their own responsibilities and remit. 7 students plus myself (chairing the committee), operational purpose is to support things like varsity, sports awards, campaigns throughout the year, club members supporting campaigns and facilitating events. Saw an opportunity to grow participation in sport, can be daunting to join sport if you didn't do it before uni. Members have been assigned clubs to gain feedback from, report into sports executive committee meeting monthly. Actioned meeting which is accountable to Sports Conference. Everyone's supporting Movember right now. Encouraging clubs to get involved and had a positive response: engaged participants, and people volunteering their time.

Better sports coverage and livestreaming- bit of an unexpected IT nightmare, more difficult than predicted to execute! Sporting content on Wednesday, showcasing UWE students competing in BUCS. So far, executed in SU buildings 1&2, and in OneZone with men's rugby. Focus now moving to making it more accessible and streamlined and regular. Also looking to expand, hopefully soon non-BUCS sport

could be streamed on a Friday night.

Championing Movember, a lot of engagement and events, showcasing events, activities and fundraising initiatives on social media, supporting involved students.

Club development meetings: varsity partnership with University of South Wales. USW don't have as many sports clubs, there are also clubs that want to get involved with varsity but don't know how.

Working backwards from provisional March date to organize a Varsity warm-up series.

Questions begin

Question: Responding to Anya's provocation: how could people be encouraged to take part in sports more. Two friends who were in sports teams then stopped because they couldn't afford it. Equipment costs, transport.

Anya: Cost of memberships cover insurance and activities. Club budget does exist and transport is usually covered by activities budget in opportunities. That said, it's good to know, sometimes those who just want to play are facing financial struggles, being mindful of that.

Question: Trials, sometimes people don't know how to play a sport and want to begin, they don't get onto the team.

Anya: There are non-trial options. Taster sessions, give it a go, UWE MOVE for lots of options and opportunity for students to get involved with the free sessions here. A lot of clubs have expensive memberships, allowing more space for social memberships, still able to play but not in a competitive way. It's encouraged- eg development squad where its not just social, facilitated coaching to maybe transition into a competitive squad. Club development meetings reflect on membership too and encouraged to do more than just competitive squad.

Question: My brother couldn't play futsal because it clashed with one of his teaching sessions, is there any way to sort that out.

Anya: Typically Wednesdays are held for BUCS fixtures, and teaching staff are told that lectures should be recorded, that's an established thing within UWE but also within universities nationally. Students should be able to access recordings if they have a sport commitment.

Question: it was on a Thursday

Anya: There's only so much facilities space and 45 clubs, one CFS. It's usually booked tight trying to squeeze clubs. Futsal is a new club and as an unestablished club it might get reworked timing-wise as it grows, and if there's a push from the membership. It's hard to find time for a training slot and there are probably always going to be clashes for stuff that's not on a Wednesday afternoon.

Question: Can't anything be worked out on an education side or an academic side?

Anya: Wednesday afternoons are free for-

Question: But the training's on Thursday.

Anya: there's lots of training that happens throughout the week. I can't do something for one specific student if they haven't come to me.

Question: I'm not saying it for my brother I'm saying why is the university not trying to support people, I'm not looking for one specific answer. I'm talking about on a wider scale, could be why people aren't getting involved.

Anya: I take your feedback on board, thank you very much.

Question: MA student not able to play sport because it always clashes with academic schedule, Wednesdays are the heaviest days for some students.

Anya: I would suggest move sessions outside of teaching times, also going to take it on board and speak with relevant staff

Question: African Caribbean Society has a football team, competes socially. Have to pay to book the pitch and it's getting quite expensive, is there a way to get it cheaper?

Anya: Would have to speak to UWE Bristol sport, as that pitch is not an SU space. Anya will ask.

Action: Anya speak to UWE Bristol sport about rates for society sports activity.

Question: tryouts not advertised very much, you might want to try out but it's advertised either too late or not at all, hard to participate. Could you encourage clubs to try again in January?

Anya: Yes, this is already something that happens because as a University we have January starters, there's a programme for give it a go in January "re-freshers." Really good to note in terms of advertisement.

Question: Could you help with that

Anya: In theory yes, but there's a lot of moving parts. Support with advertisement could come from the SU if/when we have enough information from sports clubs.

Question: Is it just advertising that's the problem? Timing of sessions not working because students are so caught up in arriving at university, could the sessions be later so students can settle?

Anya: With BUCS, fixtures start so early, they need to be ready for the start of the league.

Advertising is definitely something I could action soon, maybe supporting to locate information better for new students- in accommodation for example.

Question: tasters and tryouts are a bit scattered and random. What about a page on the SU website

Anya: there's a Give It A Go page, don't know how populated it was before. More centralised platform, thank you for your suggestion.

Question: Would like to add: Would like to be in a group of people when attending a dance club PTT and BUCS, but she doesn't know anyone at the taster sessions and the registrations are early. Expensive too. Can BUCS be later. Is an introvert.

Anya: Definitely worth thinking about. Understand it can be quite rushed at the start.

Khadiza Hossein – Vice President for Education

Delayed feedback: work to resolve this started last year, it's an issue that students have been facing for maybe 5/6 years, in the past UWE was not acting. Presented in partnership board with Vice Chancellor Steve West and his executive, showed 3 yrs of data: issues and quality/timing of feedback. Spoke with Deputy Registrar, Directors of Learning and Teaching, now in a working group. Looking at feedback from multiple angles. Major themes are timeliness and quality. UWE has 3 colleges and 10 schools, all do feedback differently.

Plan is to come up with a way to make it standardised, utilize a template. Summer 2025, did a survey consultation for students expectations on feedback, it's important that the work matches what students want to see. There's a 20 working day policy to release feedback and mark. Got some responses, group agreed to make a template for all schools, but its hard to make DLTs agree. Difficult to change current practice, but they've agreed with the interim plan. Through Teaching Block 1, module leaders will communicate with students to let them know when to expect feedback, delays must be justified, use of an assessment feedback tracker to see where feedback is delayed. Template will take some time, won't see it in my term, next year and next VP Education. For more details, go through my previous reports.

Timetabling- exam bunching, no gaps between major exams. Started conversation last year, it's challenging to make UWE agree. There's a steering group already, asked to be in it, denied as the group is largely operational. Chair of LTSEC and Deputy Registrar agreed to open new group that's more strategic.

Questions begin.

Question: support for reasonable adjustments, doesn't apply to internal deadlines as well as summative deadlines. Deaf peer on course, can only get an interpreter for her final review but not for 6 formative

reviews. Missing out on feedback. Can reasonable adjustments be looked at for internal deadlines.

Khadiza: get in touch with me.

Action: Khadiza and Student Council Member Helena Kelynack to meet.

Question: Is a student able to get an ADHD diagnosis through UWE?

Khadiza: yes, through the disability service. You can also receive support/services adjustments while you're on the list, or while you're waiting for a confirmation/diagnosis. If you get no response let Khadiza know. Search disability service UWE and you'll get an email.

Athan Kelly: There's also a UWE service you can get diagnosed through- the access and learning strategies team. With Reasonable Adjustments, want to speak on group work assessments. Working in unknown groups is difficult and at other Unis they don't have to do it the same way, could UWE do the same?

Khadiza: thank you for raising, UWE needs to improve, we need to tell them. Let KH know the course and group work, flag with disability services. Worked on reasonable adjustments to deadlines last year, students can go through support system.

Action: Khadiza contact Student Council Member Athan Kelly

Question: not everyone has a reading week, it makes the term long and not very manageable.

Khadiza: This is something that Khadiza regularly raises at meetings and committees. Seems to be quite course specific. If it's something students really want, she needs to back up with evidence before she raises it again. Can SC gather feedback to support that? Lets do a survey together and get some evidence.

Action: Khadiza contact Student Council members about interest in doing a survey.

Question: Is there a way to incentivize feedback, feel like surveys go out but students aren't interested in doing them, so nothing really changes.

Khadiza: Email Khadiza, if a specific cohort is facing something, there might be an option to do a specific focus group for that cohort, then Khadiza can speak to a programme leader or school manager with a targeted approach.

Action: Student Council Member Maheen Shehzad and Khadiza to get in touch and discuss.

Question: Student reps just getting their role, no opportunity for a vote, then they don't show up, that's flawed, not held to account.

Khadiza: That's an issue we've been facing for a long time. Last year restructured the whole system last year which was a good improvement. In the beginning of the year there's more engagement then it drops over the year. It is an unpaid voluntary role, so it's kind of up to the students. An example would be LSRs, because they're paid they are more accountable, if they're not doing what they should I can challenge that.

Question: What companies are coming to the fair, there are companies that students wouldn't welcome on to campus, because they are complicit in humanitarian crises including Gaza.

Khadiza: This is a Students' Union led career fair, usually UWE careers do it, but this year Presidents are doing one themselves because a lot of the presidents our objectives include employability and graduate employment. One of the SU's values is sustainability, so when we shortlisted employers, we decided we're not inviting employers investing in arms conflict, oil or gas. We sent the recommendations to all the LSRs from the 10 schools, asked them if they were happy with it, and if there were any recommendations they wanted to make. Students supportive of this. Issue at the moment is 150 invites sent, response rate very low. Waiting for them. Yes we're not calling those employers, arms, oil gas. Calling employers with similar skills so students don't miss out on specific careers.

Question: timetabling. Fridays there's 200 people for Friday prayers, obligatory prayer in Islam. Students have a lesson that clashes and they have to make a choice, they shouldn't have the additional stress.

Raised concerns with previously but is there more action that could be taken?

Khadiza: Take this to the working group. I never go anywhere without evidence.

Action: Khadiza get in touch with ISoc, gather evidence of students missing teaching for prayers and vice versa, take to working group.

Question: Prior notice not received about absent or change of staff. Gender distribution across classes, only female in class. Didn't feel comfortable. Concerns about low attendance, feel like regular attenders should receive a benefit or recognition.

Khadiza: raised with Programme leader?

Question: waiting for a response

Khadiza: this is usually raised at PMCs and SRSFs, if that doesn't work, contact your LSR and they can take it to School Board of Studies.

Question: some students can't change their timetable some can. Also the career fair is going to be on a Tuesday so will clash with teaching.

Khadiza: Chose the date because its start of TB2. The difference in timetabling might be an IT issue, or maybe available for 2 and 3 years but not first. This is something that needs to be raised to the school manager. Student Council Member can do this as an LSR.

10 minute break

Asad Zarif Awan- Students' Union President and Chair of the Board of Trustees.

Major manifesto points relate to representation and engagement, had some wins.

UWE students' voices strongly represented nationally. Hosted regional sabbatical officer's day, talked about UWE student experience. Involved with NUS fair deal campaign, lobbying to equal pay to people regardless of age. NUS asking Sabbs to collect signatures from students unions, UWE did extremely well: top 3 SUs nationally, with 470 signatures.

Went to all campuses, encouraging byelections,. No Part Time Officer from Glenside before byelections, spoke to 100 students, encouraged everyone to get involved. Had success with this, we now have a Glenside PTO. Similarly went to LGBTQ community through the society, LGBT officer post now filled. Went to all campuses to encourage voting including incentives. Very successful, last year only 71 people voting, this year there was 674 votes.

Another manifesto point is discounts from local businesses, aligned with the bigger NUS campaign for cost of living. Aim of partnering with 50 businesses, 14 so far have agreed to offer discount to UWE students. Details to follow. Need to work out how business will identify UWE students, and the specific details of the discount. How would it work online/in person etc. Options include cakebox, backstreet pizza. Grocery stores too that stock halal meat, will update at next SC meeting.

Adding library workshops, IT and AI. As Sabbatical Officers we have access to staff-only training including IT workshops that students would benefit from. Raised this with Vice Chancellor Steve West, and now had first meeting with senior library staff to work on embedding those workshops for students.

Manifesto point to work to establish a desk for international students in every building/every department. Realised after election this wasn't possible space/money wise. Instead, now working with Global and International Office teams to support students. This included an International student orientation event, UKVI and myself there, UWE police guiding students on campus safety and how to raise complaints.

Questions begin

Question: AI training, has that been discussed for creative fields like art and design, image generation, creative Intellectual Property.

Asad: Haven't discussed that yet because I personally don't have in-depth knowledge, the purpose of having AI skills on my objectives was to make students more aware in terms of during assessments. How using AI might impact their assessments, consequences like plagiarism

offences etc. IT training is a basic workshop, including the Microsoft package. International students and newcomers don't always have those IT skills when they arrive at UWE Bristol and they're struggling to do the basics.

Question: AI coming up in their course, but so far not any mention of environmental impact for AI, how does that align with UWE and SU values of sustainability. Can it be accompanied by environmental message?

Asad: AI committee Asad sits on, will raise on the first meeting.

Action: Asad raise messaging around AI at first committee meeting: can discussion of AI be accompanied by an environmental message?

Khadiza: Also sits on this committee, will raise.

Question: NUS was silent on Gaza, didn't offer support to students, were plans made at NUS conference to offer that support? Are we going to allow them to not offer support?

Asad: Ambassador from Palestine came to address at opening Plenary. Unable to speak on what the NUS' position in the past was, but now they're supporting students from Palestine and students affected by the conflict.

Question: how will local business discounts be made clear to members?

Asad: displayed on website and socials, still working on making it clear how only students get discount, that's been a reservation from businesses who are interested in partnering.

Question: Estimated timeline?

Asad: 2/3 weeks

Question: NUS supported the ousting of the first black Muslim woman to be on the board of executives. Silent on anti-Muslim hate throughout this whole period. Open letters addressed to NUS on the topic of Palestine and anti-Muslim hate, which were ignored. Students in support of those letters were dismissed and labelled as extremists, their concerns weren't raised. Not seeing NUS actually supporting Muslim students and those living through genocide. NUS are paid by us, we pay them like thousands of pounds every year like what is it 30, 40 thousand pounds.

Asad: 37 thousand pounds.

Question: We have many students struggling with their cost of living, cost of travelling and studying. Is it better to reassess affiliation with NUS?

Asad: I think you've raised two things there, one is the Palestine section of your question and the other is that is the money we pay for our affiliation to NUS worth it? So we get a lot of support from NUS, there's a lot that they do for us, and it's an issue for discussion, but I don't think I can answer that, I can't go into specifics because I don't know.

(handing over to Em Harvey- Representation Manager and Secretary of Student Council)

Em Harvey: I can give some things that NUS do. We're part of their buying block, stock in the shop is available at a discounted rate, that discount is passed on to our students. They also have a dedicated charity that supports us in our elections, that's democratic support and advice, make sure all our processes are democratic. The NUS is our Returning Officer for this year, which would otherwise be an additional cost, that's been thousands of pounds in previous years. There's a national voice that the NUS gives us. As one of the largest universities in the country, when we go to NUS we have one of the largest number of reps going. There's only so much we can do as one university. Easier to air things that affect UWE students and Bristol students in general, when it's on a national stage at NUS conference. NUS does have its flaws and limitations as with any large political organization. We can discuss in a future student council meeting. We can't run a referendum right now but can explore in the future.

Action for Han: note specific numbers and examples.

Question: would this be open at another Student Council Meeting?

Em Harvey: Yes, process for that would be a democratic vote at Student Council, and then an open referendum.

Umar: being a member of NUS we go into their meetings, Khadiza challenges them on actions that are against the interests of students. Can we work with them and also criticize them, could we be part of the system and change it from the inside?

Khadiza: NUS also offers us connections with law makers: ministers and MPs.

Asad: Just want to reiterate that we are in no way suggesting that you shouldn't bring a motion, which you haven't yet proposed. You're more than welcome to do that, and it will be open for wider discussion.

Question: (note: following text is pasted from the Teams chat for the meeting) Adding on to this a bit as well - I have heard that the SU is also seemingly adopting the IHRA definition of Antisemitism. Antisemitism needs to be combated effectively on campus, and having a broad definition that has historically been used to suppress pro-Palestinian movements and ignore anti Zionist Jews is not helpful. A few people who are society members across a few societies have mentioned this as a worry, and I think it would be something the SU should look at with a more critical and sustainable analysis. The Jerusalem declaration definition is a better definition, and will also provide a clearer way to combat antisemitic speech on campus.

Asad: So we are an inclusive university, take everyone's lived experiences into account. The IHRA definition has been adopted by both UWE and by a lot of the universities in the UK, it's somewhat standard. Similar definition of Islamophobia adopted by NUS too.

Question: IHRA definition has been widely criticized including by its own creator, it was intended to be a working definition, used to shut down pro-Palestinian voices. Jewish scholars have rejected the definition.

Asad: Student Ideas is probably the best place to initiate.

Umar: Agree, Student Ideas is where you would submit. We would review the definition as trustees, as an organization we work on approved Student Ideas.

Em: What we set as policy doesn't come under the Democracy and Governance review, but something could be raised at Student Council – so for example if there's a motion brought asking the Students' Union to look at the definition that it has for Antisemitism, that doesn't necessarily have to come from Student Ideas directly. But it could be a quicker way for us to get comments and feedback on it before we come to the next Student Council. It's a case of asking us to look at it rather than demanding that we change it, there's various things at play. It's definitely something that can be voted on, and the Student Voice can contribute to that too. Unless we hear about these things, students saying this is important to them, there's not very much we can do. There are a lot of things that have been raised today that as Officers and members of Staff at the Students' Union we haven't heard before, so please use those mechanisms to tell us about the things that you want, that's how you make the change.

Asad: That's what the purpose of this council is, we're the 5 Presidents and we run the day-to-day affairs of the Union, we work on our manifestos and we represent you, but this is a wider council. We have more brains here, we can have more ideas when we have more brains. So you're more than welcome to initiate anything that will be put for a wider discussion.

4) Any other Business (5 minutes)

Em discussed vacancy for a Student Trustee and gave information on applying.

5) Date of the next meeting

The DPO will confirmed to members the dates of the next meetings:

- Student Council #2 – 19 February 2026
- Student Council #3 - 27 April 2026

